



# RGPS CCE CURRICULUM 2025



## PRIMARY 4

# CCE OBJECTIVES

**Good character:** Have a sound moral compass and a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence.

**Resilience and social-emotional well-being:** Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation.

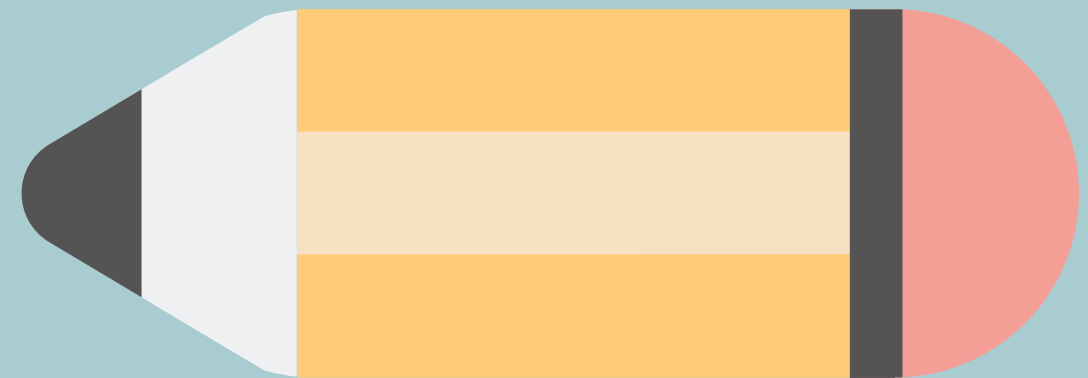
**Future readiness:** Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work and life.

**Active citizenship:** Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation.

# CCE LESSONS



**CCE Form Teacher  
Guidance Period  
(FTGP)**



**CCE Mother  
Tongue (MTL)**

The curriculum content of CCE is based on the three big ideas of Identity, Relationships, and Choices, and comprises the teaching and learning of core values, and social-emotional competencies with a focus on developing a sense of purpose in our students.



Identity



Relationships



Choices

# P4 CCE LESSON FOCUS

1

National  
Education  
(NE)



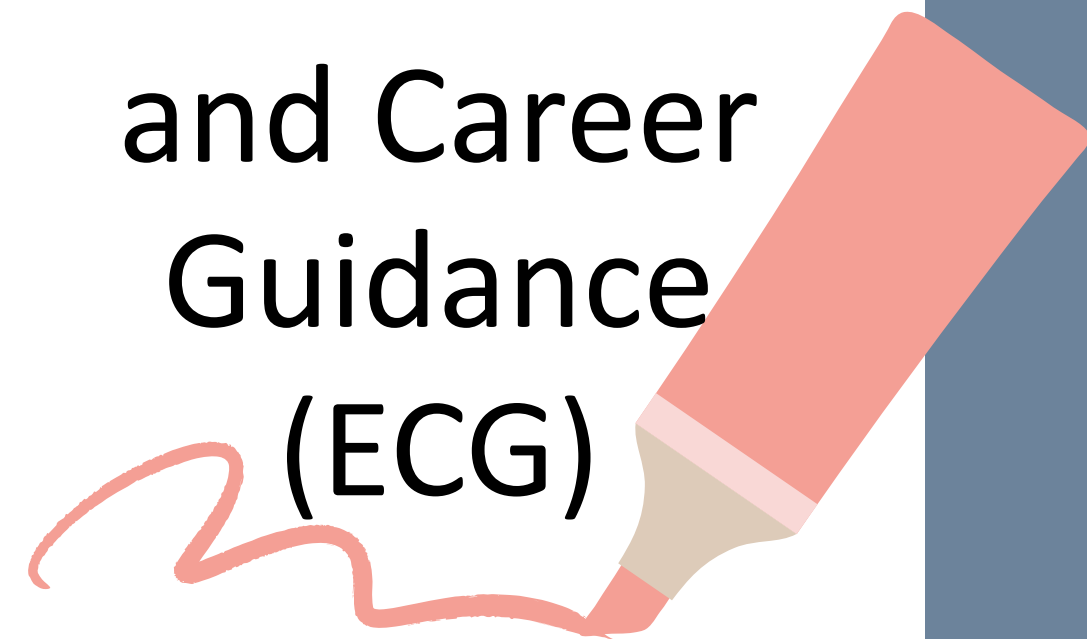
2

Mental  
Health  
(MH)



3

Education  
and Career  
Guidance  
(ECG)



# P4 CCE LESSON FOCUS

4

Cyber  
Wellness  
(CW)



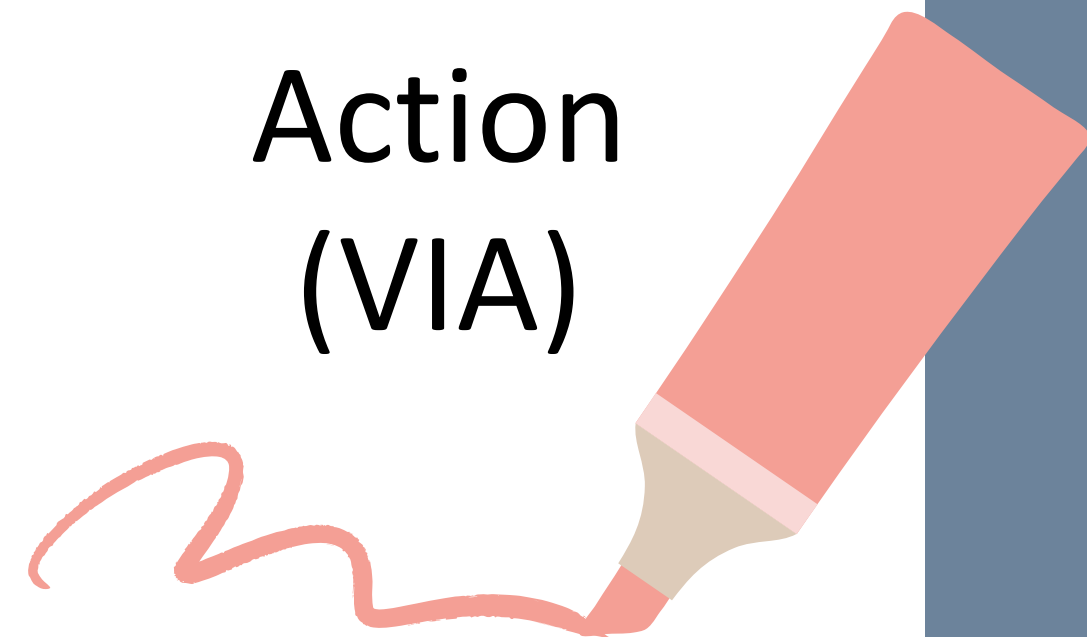
5

Family  
Education  
(FE)



6

Values in  
Action  
(VIA)





# Value-Able for Life

Date: \_\_\_\_\_

**Value-Able**  
*For Life Semester 1 2025*

I Shine for:

- Graciousness
- Gratitude
- Integrity
- Responsibility
- Resilience

Encouragement Note from Parents / Guardian:

44

## Objectives:

- To nurture character development in students by encouraging them to internalize and display the school's core values of responsibility, resilience, integrity, gratitude, and graciousness.
- Fosters a holistic approach to education, emphasizing values both within and beyond the classroom, while engaging students, teachers, and parents in collaborative efforts to affirm and cultivate these virtues.



# Kindness in Action (VIA)

## 1. Objectives:

- Teach students that small acts of kindness can positively impact others.
- Encourage students to work collaboratively to create a class commitment to kindness and respect.
- Provide opportunities for students to participate in a class VIA project that emphasizes spreading kindness and fostering positive relationships within their classroom community.

## 2. Term 2, Week 3 to Term 3, Week 2





# CCE-FTGP Family Time Activities

## Objectives:

- Strengthen family bonds and support children's holistic development by creating meaningful opportunities for parents and children to engage and reflect together.
- Reinforce the values and skills taught in school, ensuring consistency in character education while fostering empathy, responsibility, and positive habits.
- By encouraging active parental involvement, Family Time serves as a platform to nurture relationships, promote open communication, and cultivate a supportive home environment that complements the school's efforts in shaping confident and compassionate individuals.



# CCE-FTGP Family Time Activities

**We Change as We Grow ②** Date:

**How I Can Support My Friend**

**C H E E R**

- Calm them down**
  - Give your friend time to cool down.
  - Ask your friend to take deep and slow breaths to calm his/her feelings.
- Hear them out**
  - Listen attentively to your friend's words and feelings.
  - Keep an open mind and do not judge.
  - Do not interrupt.
- Empathise with them**
  - Show interest.
  - Check if you had understood your friend's issue and feelings correctly.
- Encourage seeking help**
  - Encourage your friend to tell a trusted adult such as a parent, teacher or school counsellor.
- Refer to a trusted adult**
  - Tell a teacher if you are worried your friend is in danger or may hurt himself/herself or others.

**Family Time** **Family Chat Time!**  
I can share with my parents/guardians what I have learnt about experiencing changes and how I can be a supportive friend.

**We did it together!**  
  
Parent's / Guardian's signature

Understand and Care for Myself ⑦



# Give@RGPS

The objectives of Give@RGPS for P4-P6 are to:

1. Encourage Participation: Motivate students to identify and address school and community needs.
  2. Empower Action: Enable students to take initiative, plan, and execute meaningful projects.
  3. Enliven Community: Foster a warm, inclusive, and caring school environment.
  4. Develop Competencies and Values: Strengthen leadership, teamwork, and RGPS core values like responsibility and respect.
  5. Promote Reflection: Cultivate civic consciousness through reflection on their contributions and impact.
- Term 1, Week 8 – Term 3, Week 1

# THANK YOU

